Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases:

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
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| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| … I determined the topic that the podcast will be talking about, then I listened to many podcasts that talk about my topic, using the podcast application on my phone, so I gathered the necessary information about my topic. Then I recorded my audio using the phone, and after I finished I uploaded all the audio files to the Adobe Premiere program. So I started editing and adding music, and after finishing I downloaded the file to my laptop. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |

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After finishing the podcast, I listened to it more than once. And I sent it to some of my

classmates to get their opinion.

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
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| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
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| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
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3. What suggestions do you have to overcome the challenges you faced (if any)?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
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| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
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| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**

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| **b. Does it present any challenges to you?** |
| B) In my view, one of the problems facing this type of education is the lack of learners' experience and its importance. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| … A) This is a good thing because it helps students to show their creativity and skills.  B) Among the potential problems is the lack of suitable tools such as software and lack of experience. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| B) One of the problems facing this type of education is the student’s lack of interest in it and his preference for learning using other skills such as reading |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
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B) From my point of view, the problems facing this type of education is the lack of suitable software and a good internet resource.